

# **Public Act 29 of 2001**

An act to amend 1976 PA 451

## **Parental Involvement Contracts**

Public Act 29 of 2001 was signed into law on June 28, 2001. Section 1295 (1) of this legislation states:

“School districts are encouraged to develop and implement parental involvement contracts with parents of pupils. These parental involvement contracts should be voluntary and should be designed to encourage and facilitate a parent’s involvement in his or her child’s education.”

Subsection (2) of this legislation states that the Michigan Department of Education:

“ . . . shall develop and make available to school districts a model parental involvement contract that may be used for the purposes of subsection (1). The model parental involvement contract shall establish a learning partnership between parent, teacher, and pupil...”

The Office of Field Services developed two models to assist districts in developing their own parental involvement contract in accordance with Public Act 29.

Model A reflects the intent of this legislation.

Model B is a revised Title I parent compact that meets the intent of Public Act 29. This model is based on Standish-Sterling Community School’s Title I parent compact for Sterling Elementary.

Office of Field Services regional consultants are available to answer questions concerning Public Act 29.

## MODEL A

### ***PARENTAL INVOLVEMENT COMPACT*** ***A LEARNING PARTNERSHIP BETWEEN HOME AND SCHOOL***

#### **Parent/Guardian Commitment:**

I want \_\_\_\_\_ to reach his/her full academic potential. Therefore, I will commit to do all of the following:\*

- Ensure that my child attends school each day.
- Send my child to school on time and ready to learn.
- Review homework assignments and offer assistance when needed.
- Show an interest in my child's well-being by attending school functions, supporting school activities, and making every effort to attend parent-teacher conferences.
- Personal goal(s) \_\_\_\_\_

Parent Signature: \_\_\_\_\_

\* If extenuating circumstances prevent me from a full commitment I will offer an explanation to the appropriate administrator(s) or staff member(s).

#### **Pupil Commitment:**

I want to reach my full academic potential. Therefore, I will commit to do all of the following:

- Arrive at school and attend class on time each day.
- Show respect at all times to everyone who is part of the school by not acting hostile or creating fear in others.
- Obey all of the classroom rules and conduct myself accordingly.
- Pay attention in class and participate in class discussions.
- Complete all classroom lessons and homework on time in a way that is accurate and neat.
- Personal goal(s): \_\_\_\_\_

Pupil Signature: \_\_\_\_\_

#### **Teacher Commitment:**

I want \_\_\_\_\_ to reach his/her full academic potential. Therefore, I will commit to do all of the following:

- Set high instructional standards for myself that promote the development of the district's content standards and benchmarks.
- Teach effective study skills and strategies to ensure retention of learning.
- Notify the parent/guardian as soon as an attendance problem develops.
- Establish flexible scheduling and create a warm atmosphere for parents/guardians during classroom visits and participation in the activities.
- Personal goal(s): \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

#### **School Administration Commitment:**

We want all students to reach their full academic potential. Therefore, we commit to do all of the following:

- Consider accessing possible resources for all extenuating circumstances shared with appropriate staff by the parents/guardians to assist them realize a full commitment.
- Other goals(s): \_\_\_\_\_

Administrator Signature: \_\_\_\_\_

## MODEL B

### **(Name of School) HOME/SCHOOL COMPACT**

Student performance is the shared responsibility of parents, the entire school staff and students. This home/school compact lists some mutual responsibilities for attaining the school's mission.

#### **As (Name of School) staff, we will:**

- Provide a safe, positive learning environment where each child will begin to be responsible for his or her own learning.
- Show that we care about all students and respect the uniqueness of all students and their families.
- Deliver a high quality grade appropriate curriculum through motivation and interesting learning experiences.
- Teach effective study skills and strategies to ensure retention of learning.
- Address each student's needs and encourage individual talents.
- Value and respect the importance of parents' role in education of their children.
- Communicate academic progress and attendance concerns through report cards 4 times a year, notes, phone calls and newsletters.
- Establish flexible scheduling and create a warm atmosphere for parents/guardians during classroom visits and participation in the activities.
- Help parents to support learning and positive behavior at home.

#### **As a (Name of School) student, I will:**

- Arrive at school and attend class on time each day.
- Come to class prepared with all the materials, including homework and have a positive attitude that is required to learn.
- Put forth my best effort that includes paying attention and participating in class discussions.
- Promptly deliver to parent(s) and teacher(s) all letters, messages and notes from school or home.
- Cooperate with other students and adults at school.
- Respect the rights and property of others and follow all school rules. This includes showing respect by not acting hostile or creating fear in others.
- Use appropriate language to communicate with adults and other students.
- Read or be read to 10-30 minutes at home each day.

#### **As the parent or caring adult, I will:\***

- Encourage my child's development and progress in school. For example:
- Read and listen to my child regularly and make reading part of my child's day.
  - Review and discuss schoolwork and homework. This includes offering assistance when needed.
  - Ensure that my child attends school on time each day and is ready to learn.

Show the value of learning self-control and hard work. For example:

- Help my child see how school learning is needed in the real world.
- Recognize and praise my child's efforts and progress.
- Volunteer to help at school.

Contribute to good home/school communication. For example:

- Share information with school staff about unique family or child circumstances that may affect my child at school.
- Read newsletters, notes, and other communications and discuss and/or respond when needed (or appropriate).
- Participate in parent-teacher conferences and attend school meetings, open house and PTO sponsored activities.
- Share concerns about my child and about the school and work together with school to resolve problems.

\*If an explanation is offered for extenuating circumstances that prevent the parent/guardian from a full commitment, school official(s) will consider accessing resources that assist parent(s)/guardian(s) with achieving their goals.

#### **Mission Statement**

(Insert school mission statement.)

(Name of School)... A Good Place To Learn